### FISCAL IMPACT STATEMENT ON BILL NO. S. 302

(Doc. No. jud0047.jjg.docx)

TO:	The Honorable John E. Courson, Chairperson, Senate Education Committee	
FROM:	Office of State Budget, Budget and Control Board	
ANALYST:	Trey Kannaday	
DATE:	February 12, 2009	SBD: 2009136
ATTITOD	C . M.C . II	DRIMARY CODE CUE N. C. 1
AUTHOR:	Senator McConnell	PRIMARY CODE CITE: None Cited
SUBJECT:	GED Pilot Program	

## ESTIMATED FISCAL IMPACT ON GENERAL FUND EXPENDITURES: See Below

# ESTIMATED FISCAL IMPACT ON FEDERAL & OTHER FUND EXPENDITURES: \$0 (No additional expenditures or savings are expected)

#### **BILL SUMMARY:**

Senate Bill 302 would establish the General Education Development (GED) Pilot Program to allow students sixteen through nineteen years of age who are one to two years behind in graduation requirements to remain in high school and receive instruction to receive a GED diploma.

#### **EXPLANATION OF IMPACT:**

The impact on the General Fund of the State is at the General Assembly's discretion. However, section (E) of the Bill states each pilot program shall receive up to \$52,650. The Bill provides that the General Education Development (GED) Pilot Program shall be implemented in a limited number of school districts as determined by the amount of funds appropriated by the General Assembly and resources available to the Department of Education to support the pilot schools. Pursuant to the Bill, school districts must be able to dedicate a classroom solely for the use of the program.

#### LOCAL GOVERNMENT IMPACT:

None.

#### **SPECIAL NOTES:**

Harry Bell

None.

Approved by:

Harry Bell

Assistant Director, Office of State Budget